

Workshop : Introduction to Pre-history- from Stone Age to Iron Age

National Curriculum Links

KS2 History- the changes in Britain from Stone Age to Iron Age and Romanisation of Britain

Learning objectives	Session structure	Assessment for learning
<p>To learn about the different people that came to Britain before the Romans</p> <p>To explore the changes that took place from Palaeolithic Age to the Iron Age- in terms of tools used and the different ways of life</p>	<p>Introduction</p> <p>By the Roman Fort model in the Roman Gallery-we will briefly discuss if there were people living at Segedunum before the Romans arrived.</p> <p>Briefly explain the concept of a timeline and explain to children what will happen in the first part of the activity i.e. if children answer questions correctly they can come up and play the role of one of the people on the timeline.</p> <p>Session activities</p> <p>Children will be given information about the different time periods from the Paleolithic Age to the time of the Romans. They will answer questions as we go and different children will be asked to come up and play the part of people from these different time periods.</p> <p>Children will take part in different activities based on different time periods. For the Stone Age they will be given different tools and they will try and work out what the objects were used for, what they are made from and whether they would have been from the Palaeolithic, Mesolithic or Neolithic Age. For the Bronze Age they will learn about the houses that people lived in and have a go at creating a wattle fence. For the Iron Age they will create their own name for their tribe, come up with a pattern for their tribe and draw this on their hand using blue face paint.</p>	<p>Children will explore themes through looking at different objects from different time periods. We will ask questions throughout to check understanding.</p> <p>Children will be able to take part in a number of different activities linked to the different time periods after which they will be able to demonstrate understanding of the differences between these time periods.</p> <p>Children will have opportunities to respond and give feedback throughout the session.</p> <p>There will be opportunities for Q&A at the end of the session.</p>

	<p>Plenary</p> <p>Show the children some of the items and ask them which age they would like to be part of - the Stone Age, the Bronze Age or the Iron Age.</p>	
Before your visit	After your visit	Key vocabulary
<p>Make a free teacher pre-visit to familiarise yourself with the site - contact learning@segedunumromanfort.org.uk</p> <p>Borrow a Roman-themed Box of Delight</p> <p>Loans boxes Tyne & Wear Schools (twamschools.org.uk)</p> <p>Use our Teacher Notes for background information</p> <p>Teacher notes and background information Segedunum Roman Fort</p>	<p>Use our post-visit resources to explore the topic further.</p> <p>Video resources Segedunum Roman Fort</p> <p>Pre- and Post-Visit Activities Segedunum Roman Fort</p>	<p>Timeline, Pre-history</p> <p>Palaeolithic, hunter gatherer, Paviland, mammoth, flint hand axe.</p> <p>Mesolithic, Starr Carr, bow and arrow, microliths.</p> <p>Neolithic Age, farming, Skara Brae, polished axes.</p> <p>Bronze Age, jet necklaces or amber beads, roundhouse, wattle and daub.</p> <p>Iron Age, tribes, Brigante Tribe, Queen Cartamandua, torc, woad.</p> <p>Romans, Emperor Septimius Severus, Latin, Hadrian's Wall.</p>