

<p><b>Workshop : Roman Life in the Fort</b></p> <p><b>National Curriculum Links</b></p> <p>KS2 History: The Roman Empire and its impact on Britain: The power of the Roman army</p> <p>Successful invasion and conquest, including Hadrian's Wall</p>		
Learning objectives	Session structure	Assessment for learning
<p><b>To explore what it was like to be an auxiliary soldier in the Roman Army based at Segedunum Fort, part of Hadrian's Wall.</b></p> <p><b>To learn how archaeological evidence can help us find out about life along Hadrian's Wall.</b></p>	<p><b>Introduction</b></p> <p>We will introduce the fort site and explain the different kinds of soldiers in the Roman Army, auxiliary and legionary, and the parts they played in building and defending Hadrian's Wall.</p> <p><b>Session activities</b></p> <p>Children will 'sign up' to be a new recruit at Segedunum fort. They will take part in an army drill, learning some Latin phrases and find out about training in the Roman Army. They will take part in kit training session where they will learn about the armour and weapons a Roman soldier would wear and have opportunities to ask questions.</p> <p>The children will receive news that they are to be inspected by the Legate Marcus Caelius and must prepare. Children will take part in a carousel of 3 activities, where they will explore different jobs carried out by soldiers, using real and replica objects, practise combat training using replica wooden shields and spears and check their understanding of the soldier's kit in a matching activity using replica Roman kit.</p> <p><b>Plenary</b></p> <p>At the end of the session we will reflect on whether children think it would have been difficult to be a soldier in the Roman Army.</p>	<p>Children will explore themes through role play and object handling. We will ask questions throughout to check understanding.</p> <p>Children will have opportunities to respond and give feedback throughout the session.</p> <p>There will be opportunities for Q&amp;A at the end of the session.</p>

	We will discuss how we know about soldiers at the fort through archaeological evidence. Children will have the opportunity to see and handle real Roman artefacts from site. We will discuss how archaeological evidence can give us clues about the past, but explain that there are gaps in our understanding.	
<b>Before your visit</b>	<b>After your visit</b>	<b>Key vocabulary</b>
<p>Make a free teacher pre-visit to familiarise yourself with the site - contact <a href="mailto:learning@segedunumromanfort.org.uk">learning@segedunumromanfort.org.uk</a></p> <p>Use this short film to introduce the session to your class</p> <p><a href="#">Introduction videos   Segedunum Roman Fort</a></p> <p>Borrow a Roman themed Box of Delight</p> <p><a href="#">Loans boxes   Tyne &amp; Wear Schools (twamschools.org.uk)</a></p> <p>Use our Teacher's Notes for background information</p> <p><a href="#">Teacher notes and background information   Segedunum Roman Fort</a></p>	<p>Use our post-visit resources to explore the topic further.</p> <p><a href="#">Video resources   Segedunum Roman Fort</a></p> <p><a href="#">Pre- and Post-Visit Activities   Segedunum Roman Fort</a></p> <p>Write an account of a day in the life of an auxiliary soldier based at Segedunum.</p> <p>Learn more about where the soldiers of Hadrian's Wall came from.</p>	<p>Army, Roman, auxiliary, legionary, armour, weapons, shield, sword, dagger, cavalry, infantry</p> <p>Empire, Hadrian's Wall, unit,</p> <p>Archaeology, archaeologists, replica, evidence</p>