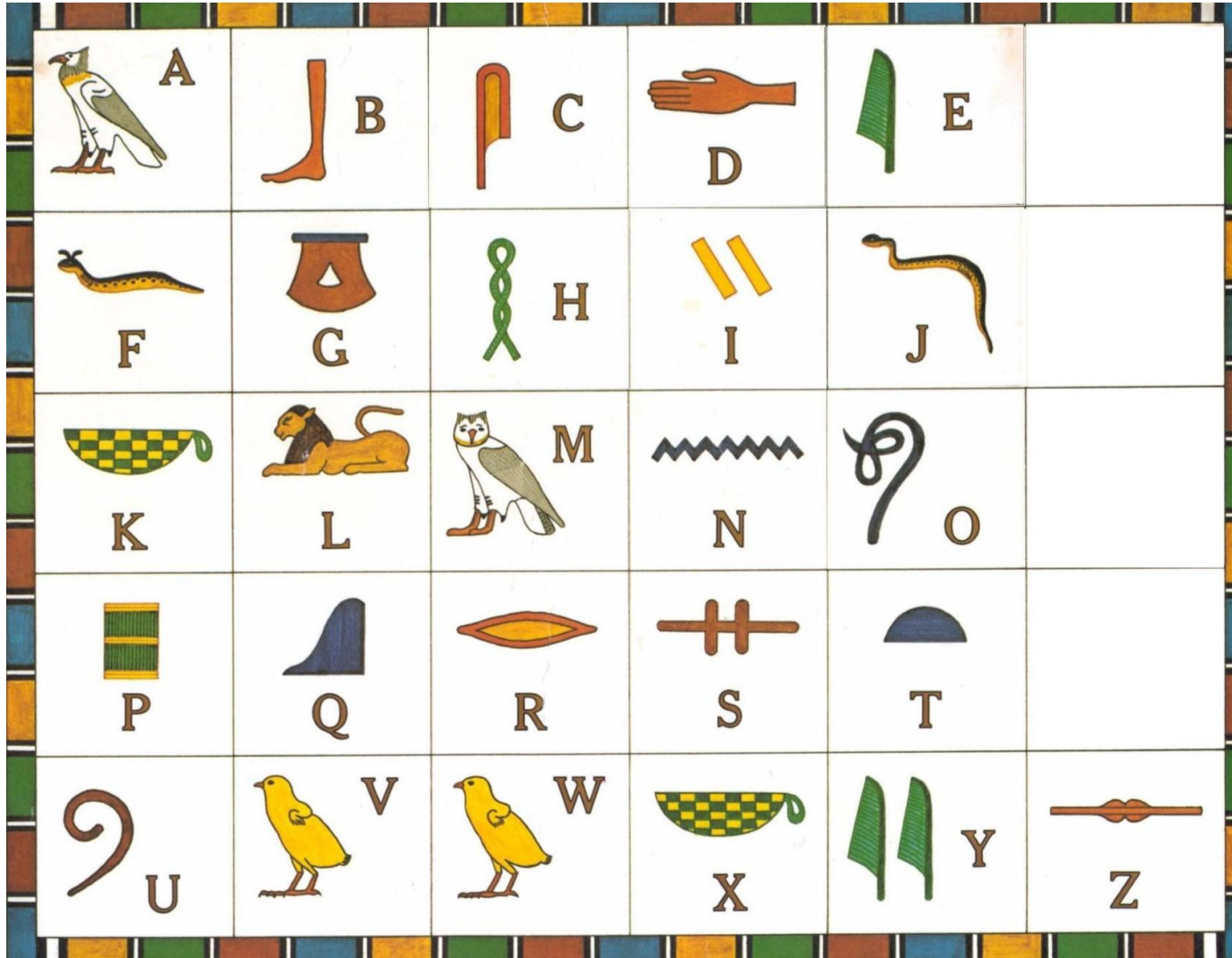




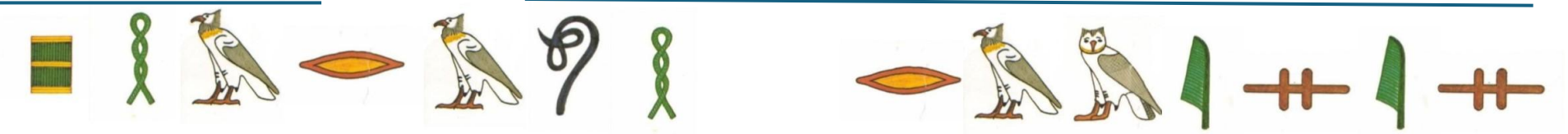
Code 1:

Crack the code and write your answer to the question here:



Code 2:

Crack the code and write your answer to the question here:



Code 3:

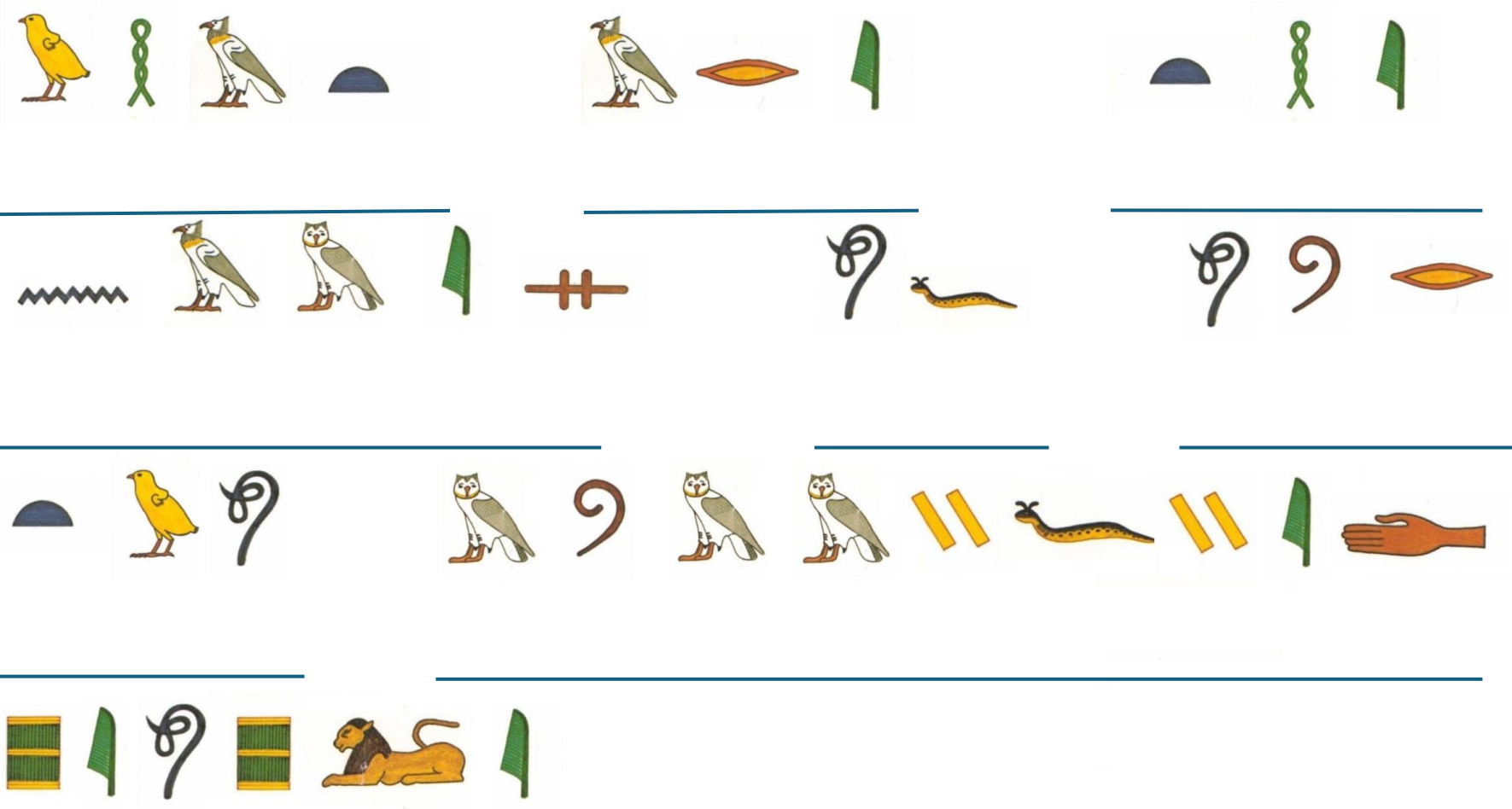
Crack the code and write your answer to the question here:



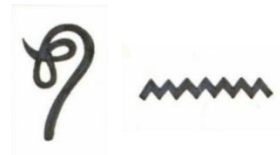
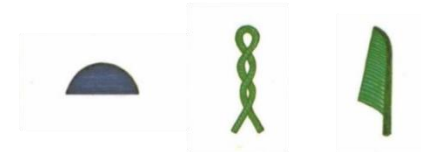
Code 4:

Crack the code and write your answer to the question here:



Code 5:

Crack the code and write your answer to the question here:



Cracking the Code Teacher Information

Task 1

We would recommend that younger children work in small groups with an adult while older children may want to work in pairs.

Using the hieroglyph alphabet sheets translate the five codes and write the messages down on the line underneath (some letters have the same or very similar symbols so be careful!)

You don't need to do the messages in order.

Task 2

You may have discovered that each message is a question. You may already know some of the answers but if not then explore the Egyptian gallery to find out the answers. We would recommend writing the answers in English rather than hieroglyphs.

Task 3

Can they make their own words or questions and challenge their friends to discover the message?

Answers

Cracking the Code activity

Code 1

Message: What animal head does the goddess Sekhmet have?

Answer: Lioness

Code 2

Message: Which museum has the statue of Pharaoh Rameses come from?

Answer: British Museum

Code 3

Message: Who cracked the code on the Rosetta Stone?

Answer: Jean-Francois Champollion

Code 4

Message: What are the names of our two mummified people?

Answer: Irtyru and Bakt en Hor

Code 5

Message: What is the paper called that Egyptians wrote on?

Answer: Papyrus