

Stone Age to Iron Age explorers

These resources have been created to help your group explore the Ice Age to Iron Age gallery at the Great North Museum: Hancock.

These resources can be used as groups or individuals. We suggest printing from page 3.

The activities include:

- Timelines – A quick reminder of the order the prehistory timeline.
- Object Eye Spy - Explore the gallery to find objects and their names.
- Elk investigations – Why did Stone Age people hunt?
- Measuring the past - Analysing what survives the archaeological record
- Design a pot – Create repeating patterns and designs.
- The BIG Question - a bigger question to consider and share.

If you have any suggestions or other resources we can create that would support your groups learning or if you would like to share any of your work with the museum then please email learning@greatnorthmuseum.org.uk



Stone Age to Iron Age explorers

Name.....

Follow your activity sheets to learn more about the Ice Age to Iron Age gallery at the Great North Museum: Hancock.

What order were the prehistory time periods? Can you re-write them in order under the 1, 2 and 3 lines.

Stone Age

1.....

Iron Age

2.....

Bronze Age

3.....

The Stone Age was split into 3 different periods, these are labelled below in order. Can you work out what they mean? Match the word and meaning.

Palaeolithic

Mesolithic

Neolithic

Old Stone Age

New Stone Age

Middle Stone Age

Object Eye Spy

Find all these objects in the Ice Age to Iron Age gallery and write what they are called beneath them.





Elk Investigations



Hunter Gatherers in the Stone Age would hunt for deer and elk to help them survive. You would need to be very skilled to bring down an elk this size.

When you caught the elk you would not let any of it go to waste.

What could make from the following parts? You could explore the cases around this for inspiration.

Bones -

Fur -

Flesh -

Antlers -

Measuring the Past

Objects are very important in helping us to understand life from the Stone Age to the Iron Age. Which objects survive over time depends on what material they are made from.

Count the number of objects made from each type of material in **two** cases.

Type of material	Tally of objects made from this material	Total
<u>Earth Materials:</u> stone, pottery, terracotta, clay, bronze, iron, gold, silver.		
<u>Animal materials:</u> wool, cloth, ivory, leather, skin, bone.		
<u>Plant materials:</u> linen cloth, wood, flowers, reeds.		

Circle the type of material that has survived the **best**.

Earth **Animal** **Plant**

Why do you think this is?

Circle the type of material that has survived the **worst**.

Earth **Animal** **Plant**

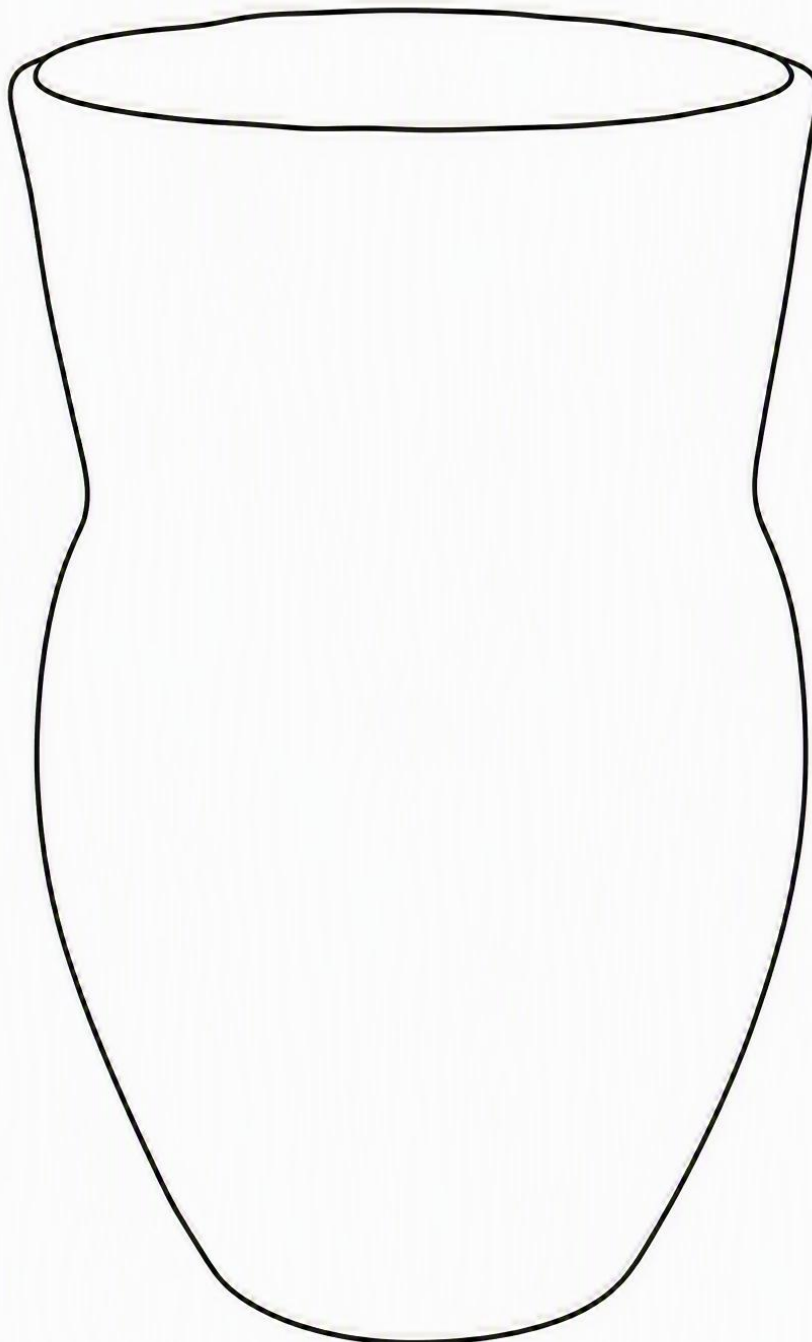
Why do you think this is?

Design a pot.

Pots in the Stone Age and Bronze Age were used for many different reasons, from storage of food and liquids, to containing the remains of a burial.

Designs on pots are often repeating patterns and made using natural materials. Lines could be made from sticks, or maybe a shell to make some curves, or even you fingers to make dints.

Using the pots in the gallery for inspiration, can you fill the pot below with some patterns and shapes.



A BIG Question

Read the question below and make some notes. Ask your friends and share your thoughts.

Were people who
lived in the Stone
Age intelligent?

Note – there is no right or wrong answer to this question. If you and friends disagree then try and persuade each other with good reasoning why your answer is the strongest use evidence.