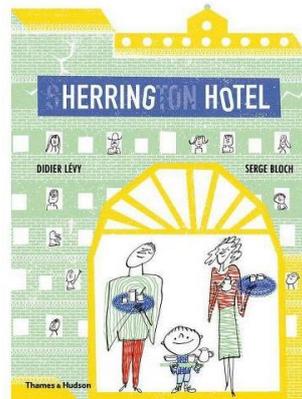


KS1 33

Autumn 2019



Herring Hotel

Didier Levy and Serge Bloch

Thames & Hudson

Why We Chose This Book

We enjoyed the humour and charm of this quirky, unusual story. Gabriel's friendship with Mrs. Kettle is sweet, and all of the guests at the hotel are interesting and amusing in their own ways.

Sharing the Story

Story Signal

A regular signal that you could use to establish the story time
What routine have you established in your setting?

You: What time is it?
Class: IT'S STORY TIME!

Way In – The Hook

How will you engage them before you start to read?

A way to engage audience before you start to read

Explore maps, old and new, real and imagined. Talk about different countries students may have visited, explore currency and any other languages spoken. Introduce the idea of a country so small, it doesn't even show up on a map.

<p>Getting ready to listen / contract in What will you do to remind them it's time to look and listen?</p>	<p>Explain the story you are going to share has interesting illustrations and we should all get our eyes ready to look at them. Ask the students to look up at the ceiling, then down to the floor, then look at a friend and smile at them. Repeat this, getting faster and faster until it becomes difficult to know when to look up or down! Ask children to wiggle their ears and to turn on their imagination buttons on their head.</p>
<p>The Reading/Telling How will you make the telling lively and interesting? Character voices, volume, pace, tone, style.</p> <p>Participation Which parts of the story will the audience join in with? Questions, talking points, actions, noises etc.</p>	<p>Point out each character as they are being described. How might a Queen talk? Can we all have a go? Examine the medals; does anyone here have a medal for something? Explore the narrative of war and having to flee your home. When the water starts to fall inside the hotel, catch the children off guard using a water squirter!</p>
<p>Ending – Way Out /Book Talk How will you close the story?</p>	<p>Who enjoyed that story? What was your favourite part? Who believed Mrs Kettle when she said she was a Queen? If you had to leave your own home, what 3 objects or possessions would you take with you?</p>

Suggested Activities

King or Queen of your own Land!

If you were the King or Queen of your own country, what would it be like?

- Draw a map of your country, listing all the interesting landmarks
- Design your country's flag
- Think about the words to your national anthem
- What kind of food would be your local cuisine?

Vive la France!

Both the author and illustrator are French and this book was originally written in French. As a class, explore French art, culture and cuisine (even Snails!!!)

Can you learn some of the French language? Can you set up a French café? Can you learn the French national anthem?

Celebrate all things French!

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