



Somebody Swallowed Stanley

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Scholastic

Why We Chose This Book

Descriptive and action-packed language accompanies colourful and expressive illustrations for a beautiful and unexpectedly powerful story about what happens when plastic ends up in the sea. A fun story with a great message.

Sharing the Story

Story Signal

A regular signal that you could use to establish the story time
What routine have you established in your setting?

Create a flag out of a plastic bag. When this is waved children must move to the storytelling area.

Way In – The Hook

How will you engage them before you start to read?

A way to engage audience before you start to read

Discuss the creatures that are found on the front of the book – whales, jellyfish, sharks, fish. Show footage of them in real life. How they move, what they eat, where they are found. Play some relaxing whale music and move around the space as one of the creatures.

Getting ready to listen / contract in

What will you do to remind them it's time to look and listen?

Ask children to still pretend to be the sea creature they have chosen and swim down to the coral on the bottom of the sea / storytelling area. Roll and move their looking eyes, stretch their fins / tentacles and rest them on their laps, settle into their coral and get comfortable and ready for the story.

<p>The Reading/Telling How will you make the telling lively and interesting? Character voices, volume, pace, tone, style.</p> <p>Participation Which parts of the story will the audience join in with? Questions, talking points, actions, noises etc.</p>	<p>The carrier bag flag from the story signal could possibly be turned into a puppet in front of the children – eyes could be added and he could be flown over the heads of the children each time he goes on another stage of his journey.</p> <p>Encourage children to guess the animal that swallows Stanley and also make up an action for it.</p> <p>Encourage them to join in with the words, 'But who had swallowed Stanley?'</p>
<p>Ending – Way Out /Book Talk How will you close the story?</p>	<p>Ask children to see if they can find other plastic things in the room. Explain that plastic is around for hundreds of years once it is made. When it gets into our seas and on our land it is very dangerous for the creatures that live there. We have to look after our world, and make sure that we take our rubbish away and get rid of it safely or recycle it just like the boy in the story did.</p>

Suggested Activities

Ask children to make carrier bag kites like the boy in the story. In its simplest form, attach string to the handles and encourage a child to run with it. Alternatively, use paper straws for the frame, old cut up sweet wrappers for decoration of the tail and old present ribbons for the string.

Make other recycled items into objects that help animals such as plastic bottle bird feeder or yoghurt pot flower seed trays for bees.

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