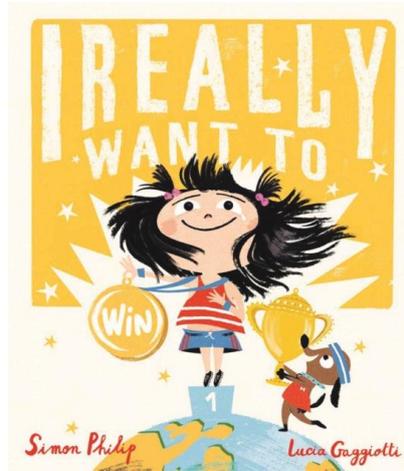


## hooks into books

EYFS 4

Autumn 2019



I Really Want to Win

Simon Philip and Lucia Gaggiotti

Templar

### Why We Chose This Book

It can feel like winning is everything sometimes, especially for little ones. This funny and touching story shows that it's not about who wins or loses; it's about having fun doing things you love and supporting your friends.

## Sharing the Story

### Story Signal

A regular signal that you could use to establish the story time  
What routine have you established in your setting?

Try creating an action song having to do with racing and competitions, eg.  
*Ready Steady Stop, Ready Steady Go, Ready Steady Hop, Ready Steady Blow, Ready Steady Big, Ready Steady Look, Ready Steady Time for a Story Book.*

### Way In – The Hook

How will you engage them before you start to read?

A way to engage audience before you start to read

Discuss things that people are good at / activities they might do outside of school. Has anyone ever been in a competition? How does it feel when you win? Can you show me using your body and faces? How does it feel if you lose? Can you show me on your body and faces?

### Getting ready to listen / contract in

What will you do to remind them it's time to look and listen?

Create a 'Countdown to Quiet' – ask children to make lots of noise but as the countdown begins on your fingers, children need to watch and get quieter, and be silent by the time it gets to one!

<p><b>The Reading/Telling</b> How will you make the telling lively and interesting? Character voices, volume, pace, tone, style.</p> <p><b>Participation</b> Which parts of the story will the audience join in with? Questions, talking points, actions, noises etc.</p>	<p>For the running race, ask children to run on the spot – fast, then in slow motion.</p> <p>Create a pretend tug of war – ask for a child to perform it in front of the class with you – perhaps you could fall over for an element of humour?</p> <p>Create a spelling test with funny words – snot, bottom, toilet, etc. ask children for examples for you to spell.</p> <p>Pretend to bake a cake – get a bowl, sift the flour, crack the eggs, mix the batter, pour into a tin.</p> <p>Bring the picture of celebration at the end to life – sounds of cats, dogs, trumpets, horses, drums, cheers and whoops. Conduct the soundscape like an orchestra – experimenting with loud and soft. Ask a child to be the conductor, too.</p>
<p><b>Ending – Way Out /Book Talk</b> How will you close the story?</p>	<p>How did the story make you feel at the end? Which competition was your favourite in the story?</p>

## Suggested Activities

Play a simple game of Stop and Go – walking around the room – freezing when 'STOP' is shouted and continuing to walk on 'GO.' Then reverse the instructions – 'Stop' means 'Go,' 'Go' means 'Stop.' Add extra actions to reverse, too – Up, Down, Big, Small. Tell children not to worry about making mistakes or getting it wrong. It's just about having fun!

Create a medal for a friend / family member for something they are really good at – being really kind, giving the best hugs, making the yummiest cakes, helping make me smile, etc.

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